



Community Care Practitioner

Education Standard

A standardized education approach is necessary to prepare the Community Care Practitioner (CCP) for a role within an integrated community healthcare system.

Expertise in assessment and management of acute life threatening illness and injury is crucial; however, the CCP will require additional training on long term concerns of chronic illness, and management of persistent healthcare issues. Didactic and practical training will include exposure to modified physical exam techniques, increased knowledge of pathophysiology, and understanding and integrating the roles of primary care, home care, social services, and patient support mechanisms.

The recommended content of each didactic and clinical module is presented in the attached Education Standards. Breadth and depth of each item should be based on local needs as determined by a community health assessment.

Module One: Role in the Health Care System

- 1.1 Define Community Paramedic
- 1.2 Discuss the history and future of their role
- 1.3 Explain the “scope of practice”
- 1.4 Identify organizations that can provide support

Module Two: Social Determinants of Health

- 2.1 Define social ecology and the determinants of health
- 2.2 Describe correlation between *Home Safety Inspections* and characteristics
- 2.3 ID social characteristics correlated with HSIs
- 2.4 ID environmental determinants of health
- 2.5 ID, address, and report abuse

Module Three: Public Health & Primary Care Role of the CP

- 3.1 Describe health promotion activities in public health
- 3.2 Describe injury prevention activities in public health
- 3.3 Describe chronic disease management in public health
- 3.4 Describe and apply risk mitigation strategies
- 3.5 Discuss financial impact upon healthcare payers
- 3.6 Describe and apply the appropriate evaluation techniques

Module Four: Management of Chronic Disease Processes

- 4.1 Cardiac
- 4.2 Respiratory
- 4.3 Endocrine
- 4.4 Renal
- 4.5 Gastrointestinal
- 4.6 Immune System
- 4.7 Oncology
- 4.8 Psychiatric
- 4.9 Orthopedic

Module Five: Developing Cultural Competence

- 5.1 Provide a broad definition of culture
- 5.2 Recognize the divide between culture and individual identity
- 5.3 Describe how culture impacts health
- 5.4 Recognize the risks of stereotyping
- 5.5 Develop Cultural Competence
- 5.6 Incorporation of cultural competence into CP work
- 5.7 Discuss how culture can impact the use of EMS

Module Six: The CP’s Personal Safety and Wellness

- 6.1 Define Key terms associated with wellness and safety
- 6.2 Discuss the components of well-being
- 6.3 Discuss the physiological effects of stress
- 6.4 Discuss the concept of burnout

- 6.5 Identify the warning signs of stress
- 6.6 Identify strategies to manage stress
- 6.7 Discuss wellness
- 6.8 Discuss Death and Dying

Module Seven: Information Management

- 7.1 Utilize health information technology database
- 7.2 Collect patient information in a standardized format
- 7.3 Utilize patient baselines and outcomes report measures
- 7.4 Identify reporting mechanisms and their relationships

Module Eight: Clinical Experience for the CP

- 8.1 Compile a history on a sub-acute, semi-chronic patient
- 8.2 Perform a physical examination and document patient history
- 8.3 Recognize the clinical differences between populations
- 8.4 Interpret results and reports obtained
- 8.5 Obtain specimens and samples for laboratory testing
- 8.6 Utilize specialty equipment in gathering history and physical
- 8.7 Demonstrate use of home health equipment and devices
- 8.8 Access and maintain ports, central lines, catheters, and ostomies